

ZINT PROJECT



ZUSAMMEN

INTEGRATIVE/INKLUSIVE SCHULE ENTWICKELN”

**“DEVELOPING AN INTEGRATIVE/ INCLUSIVE SCHOOL
TOGETHER”**



Hochschule
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ABSTRACT

ZINT is a German acronym meaning "developing an integrative/inclusive school together". It is a certificate course for teachers in Saxony, Germany, who want to be advisors and supporters for pupils, adults, parents and other teachers when it comes to special education needs, disability, diversity and heterogeneity at schools.

The teachers are trained to be multipliers for inclusion.

This project started in 2008 as a certificate course comprising seven modules and lasting two years. In 2012, the course was named the ZINT course. There has been a new network platform since 2015, so that all multipliers can stay connected and support each other better. Along with this platform, there is also an extended additional training programme. Teachers are given opportunities for further education in different subjects to do with inclusion.

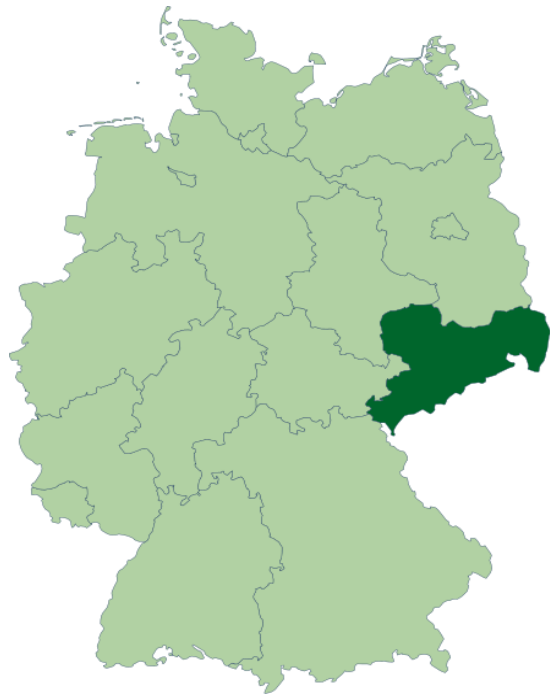
This summer, we finished the first proposal for our new concept, which will start in 2019. It includes new ideas for the course, for additional training and for the multipliers for inclusion.

For the last six years now, 200 multipliers have been meeting each other during our annual ZINT conference in October. The event features many workshops and seminars with speakers from all over Germany and Europe. Teachers gain new insights into this special subject of teaching pupils with special educational needs or disabilities.

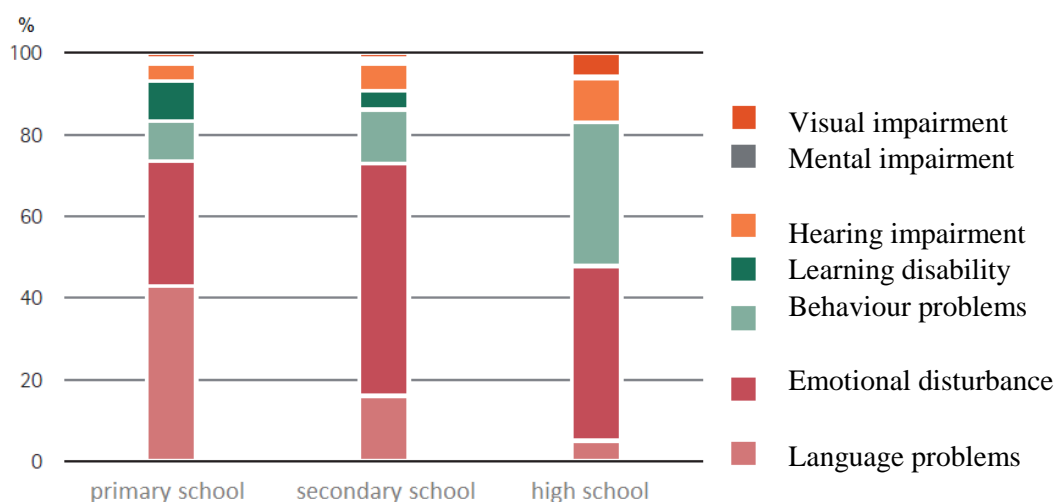
Next year, we want to celebrate our 10th birthday. This is a special year for everyone involved in the project, so in October 2018, we want to celebrate our birthday with our ZINT conference, which will also include a project convention. You are invited to visit our website and find out new information about our convention in October 2018.

Situation in Germany and Saxony

Germany signed the United Nations Convention on the Rights of Persons with Disabilities in March 2009. Since this time, Germany has been committed to taking measures to change social awareness regarding people with disabilities. Article 24 of the Convention includes new possibilities for the education of children with disabilities or SEN. All states have pledged to establish an inclusive educational system, where children with disabilities can learn together with others. There are more than 27 000 pupils with special needs in Saxony. Sixty-eight percent of these pupils attend a special school. Ten years ago, there were more than 21 per cent fewer pupils who needed a special education. 8705 pupils went to a regular school last year. There are three times more pupils receiving individual integration in school today than 10 years ago, and the rate of pupils with SEN in primary and secondary school is still increasing.



Different SEN in Saxony (2016)



ZINT PROJECT STAFF

Dr. Petra Koinzer is the project manager of the ZINT project. She studied “SEN” in Rostock, where she also wrote her PhD dissertation on children with special education needs, within the field of “Learning”. After gaining work experience as a head teacher and at the Ministry of Education, she accepted the management of the ZINT course in 2013. As an expert in inclusive teacher training, she is



not only the project manager for the ZINT project, but also a spokesperson for possibilities of inclusive education.



Dr. Susanne Römer is the project manager of the ZINT course, and has worked on the project since it began. She is Collaborator in academic education for special education teachers at the Center for Teacher Education and School Research at the University in Leipzig.

Thanks to her long years of practice in projects involved in further education for teachers, Dr. Römer is an expert in schools and inclusion. This is also the subject of her dissertation, which she wrote in 2014. Her expertise relates to combining education concepts and intercultural and socio-political approaches with aspects of inclusion.

Manja Zips studied Communication Psychology. Ms. Zips and her colleague Heike Ronneberger are in charge of project co-ordination. Franziska Stölzel (Management of Social Change M.A.) and Katharina Weber and Philipp Maurer (Communication Psychology B.A.) are students at the HSZG and are also involved in the project.

ZINT PROJECT

The major task of this additional training programme is to provide teachers from different types of schools with the basics of integrative and inclusive education for pupils with special educational needs (SEN) and/ or disabilities. During the courses, teachers gain insights into the theory and practice of general pedagogy and SEN. They learn about new possibilities for acting and reacting in a way that is appropriate and in line with good educational practice. These include

- inclusive expertise of teaching and learning with pupils with or without SEN and/ or disabilities
- knowing about and working with different methods and approaches
- reflecting on and evaluating different methods and approaches in theory and practice
- education and school development
- legal requirements and possibilities of support
- communicative competences for counselling, discussion and casework

Trained teachers are both contact person and SEN advisor at their school. Multipliers organise inclusive learning situations and give lessons to pupils in general. Meanwhile, they consider different individual support needs for all children. Along with their professional, interdisciplinary communication and co-operation, they also need to know the legal basics. Another task is the observation and diagnosis of pupils' learning processes as well as the transition into school or work life.



ZINT COURSE

The course consists of seven modules. One module includes an ‘apprenticeship’ week in the school holidays (October, February or July). During that time, teachers will stay in a hotel, where lessons will be provided from 9 am to 5 pm from Monday to Friday. Within the current ZINT course, a qualification programme of the Saxon Ministry for Education, teachers are being trained in basic contents of inclusive teaching and school development. Theoretical approaches, exercises, reflection, theory and practice discussions and group work are the main areas of activity of this course programme.

Independent learning, Literature, OPAL				
F i n a l P r e s e n t a t i o n	Arrange Transition; Project Work	Basics of SEN and Development Psychology	Science theories, Stigmatism, Disability, Heterogeneity, Idea of man	G u i d e l i n e
	Co-operation with welfare offices and private agencies	INDIVIDUAL SUPPORT	Learning process diagnostics, observation, disadvantage compensation, appraisal of achievement	
	CO-OPERATION AND COUNSELLING	ZINT COURSE	INDIVIDUAL EDUCATION PLANS	
	Talking to parents, colleagues and pupils	JOINT TEACHING	Didactics of joint teaching, team teaching, education plans	
	Conflict agreement, networking, supervision	Practice, lesson observation, exercises	School development, rights and compensation	
Reflection and Discussions				

The course consists of seven modules:

	competences	topics
1	basic knowledge	<ul style="list-style-type: none"> ● organisation & introduction ● including pupils with SEN and/or disabilities ● diversity & heterogeneity
2	systemic planning and implementation	<ul style="list-style-type: none"> ● education plan ● legal basics and law ● joint teaching ● SEN ● individual theme
3	individual practice	<ul style="list-style-type: none"> ● case work ● diagnostics ● disadvantages and assessment ● SEN
4	different communication and co-operation	<ul style="list-style-type: none"> ● school transition ● non-school co-operation partner ● communication and counselling strategies ● SEN
5	possibilities for inclusive school design	<ul style="list-style-type: none"> ● experiencing evaluation ● communication and counselling strategies ● integrative school development ● SEN
6	specialising in different subjects	<ul style="list-style-type: none"> ● constructing a guideline (in groups) ● joint teaching ● SEN
7	implementation and presentation of one's own competences	<ul style="list-style-type: none"> ● preparation and execution of the final colloquium

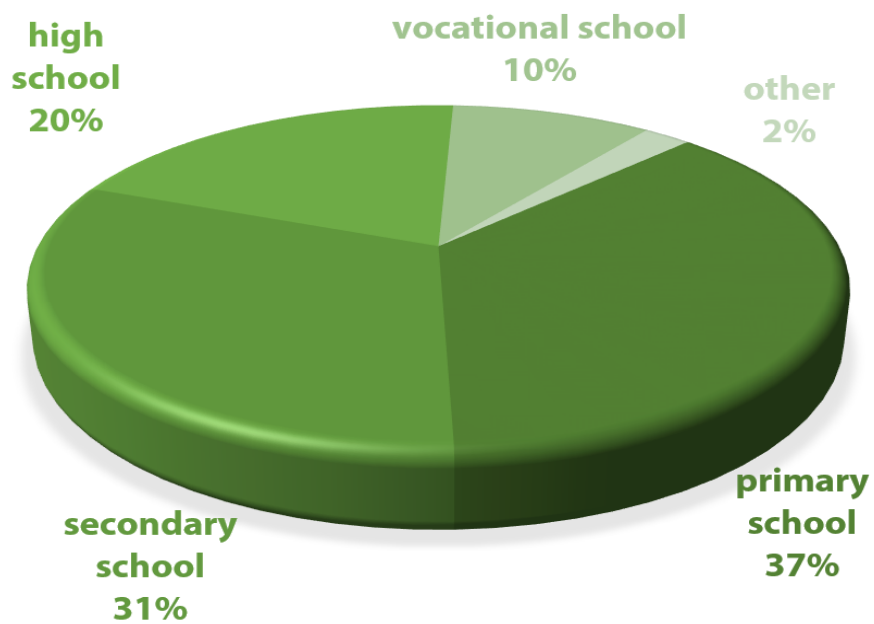
Up to three optional lesson observation sessions are possible

The OPAL e-learning platform supports the course.

Access to the course:

Course name	Duration	Attendance
SZ08W	2008-2010	48
SZ08S	2008 -2010	41
SZ09W	2009-2011	67
“Flächenkurs”	2010-2012	70
Course 1	2011-2013	45
Course 2	2012-2014	56
Course 3	2013-2015	61
Course 4	2014-2016	55
Course 5	2015-2017	51
Course 6	2016-2018	39
Course 7	2017-2019	21

Different school types:



ZINT CONFERENCE

The annual ZINT conference is a highlight during this programme.

For one weekend in October, from Thursday to Saturday, 200 teachers as multipliers for integration, agents of the Ministry of Education and the Education Agency, and speakers from all over Germany and Europe come together to talk and exchange their work experience with each other.

The speakers focus on the topics of our education programme and provide opportunities to participants to talk about the topic of inclusive school development, integration, joint teaching, co-operation and counselling. Furthermore, attendees can reflect on their experiences at school and in regional (net)works.

Lectures allow teachers to acquire new insights into the design of inclusive teaching and the development of inclusive schools. They also have the opportunity to deepen their knowledge.

The conference shows national and international developments in school integration. In addition to these lessons, teachers can establish connections to their own work.

To talk and work with other participants, have an opportunity to make new contacts and present their own concepts as well.

In general, the conference increases cohesion and co-operation within all ranks.



ZINT ADDITIONAL TRAINING

By doing this training, multipliers can complete other additional training programmes based on the ZINT course. They can work on the systematic development of their competences for inclusive teaching and school development, and can choose specific areas in accordance with their needs.

The training includes self-reflection, strategic competences and technical contents for the development of school and teaching in a heterogeneous context.

Two pillars support the training programme. On the one hand, there are lessons for specialisation, and on the other, there is the annual ZINT conference.

The lessons for specialisation are organised into four topics:

- topic 1: the role of the multiplier for integration, specific training of the activity, possibilities for self and time management
- topic 2: resource and solution-based counselling, crisis and conflict management, aspects of education and learning counselling
- topic 3: diagnostics as the basis for the design of sustainable and differentiated learning processes, implementation of individual support in school practice, dimensions of heterogeneity, special educational areas
- topic 4: focus on education and school development, taking into consideration multi-professional internal and external schooling



ZINT NETWORK

The ZINT network is an opportunity for teachers to exchange their skills after their training to become multipliers for integration. They meet each other in different places in Saxony to talk about interesting topics and regional work, their experiences and successes.

This network is based on voluntary participation. The network is also a place for obtaining support and advice. The co-operation and counselling within the ZINT project, and among the Saxon Education Agency and all multipliers is a perfect way to connect the work in theory and practice, to get and to stay in touch with each other.



The first task is to establish the network. The second step is for teachers and the Ministry to work together. The third and last part is to stay in contact with each other and with different professions in the region to support the development of the network as a multi-professional team.

This is why it is important to talk about the current situation and to find solutions for problems and answers to questions within the work of integration. The network also includes the transfer of and reflection on one's own experiences and skills, to combine the theory and practice with one's own qualifications.

FOR MORE INFORMATION

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