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ZINT is a German acronym meaning “developing an integrative/ inclusive school together”.

This project has already trained more than 550 teachers in Saxony as “multipliers for inclusive education”.

The extension of the “certified course for integrative teaching”, which has been carried out since 2008, includes an extra occupational two-year certificate-course and a conference every October with more than 200 participants from Saxony, and speakers from Germany and Europe. Moreover, since 2015, a networking platform and an extended training programme for those who are already multipliers are available.

The Ministry of Education has named three areas of responsibility for the ZINT Project:

- pupil/ parents
- school
- politics

The ZINT course consists of four different areas where teachers develop the competences they need:

- joint teaching
- individual support
- individual education plans
- co-operation and counselling

The additional training allows multipliers to take part in the ZINT conferences and to do advanced courses in inclusion. Furthermore, multipliers can work together in networking groups to improve communication between the different entities of school education and inclusion. These two fields are necessary for the sustainability of inclusive teacher training.

Admission requirements:

Teachers from primary school, secondary school, high school and vocational school who want to support pupils with SEN in an individual and responsible way.

ZINT PROJECT



“DEVELOPING AN INTEGRATIVE/ INCLUSIVE
SCHOOL TOGETHER”



Hochschule
Zittau/Görlitz
UNIVERSITY OF APPLIED SCIENCES

Institut für Bildung, Information und Kommunikation

UNIVERSITÄT LEIPZIG

STAATSMINISTERIUM
FÜR KULTUS



ZINT PROJECT

The major task of this additional training programme is to provide teachers from different types of schools with the basics of integrative and inclusive education for pupils with special educational needs (SEN) and/ or disabilities. During the courses, teachers gain insights into the theory and practice of general pedagogy and SEN. They learn about new possibilities for acting and reacting in a way that is appropriate and in line with good educational practice. These include

- inclusive expertise in teaching and learning with pupils with or without SEN and/ or disabilities
- knowing about and working with different methods and approaches
- reflecting on and evaluating different methods and approaches in theory and practice
- education and school development
- legal requirements and possibilities of support
- communicative competences for counselling, discussion and casework

Trained teachers are both contact person and SEN advisor at their school. Multipliers organise inclusive learning situations and give lessons to pupils in general. Meanwhile, they consider different individual support needs for all children. Along with their professional, interdisciplinary communication and co-operation, they also need to know the legal basics. Another task is the observation and diagnosis of pupils' learning processes as well as the transition into school or work life.

ZINT COURSE

The course consists of seven modules:

	competences	topics
1	basic knowledge	<ul style="list-style-type: none"> • organisation & introduction • integrating pupils with SEN and/or disabilities • diversity & heterogeneity
2	systemic planning and implementation	<ul style="list-style-type: none"> • education plan • legal basics and law • joint teaching • SEN • individual topic
3	individual practice	<ul style="list-style-type: none"> • case work • diagnostics • disadvantages and assessment • SEN
4	different communication and co-operation approaches	<ul style="list-style-type: none"> • school transition • non-school co-operation partner • communication and counselling strategies • SEN
5	possibilities for inclusive school design	<ul style="list-style-type: none"> • experiencing evaluation • communication and counselling strategies • integrative school development • SEN
6	specialising in different subjects	<ul style="list-style-type: none"> • constructing a guideline (in groups) • joint teaching • SEN
7	implementation and presentation of one's own competences	<ul style="list-style-type: none"> • preparation and execution of the final colloquium



Up to three optional lesson observation sessions are possible. The OPAL e-learning platform supports the course.



Access to the course:

Course name	Duration	Attendance
SZ08W	2008-2010	48
SZ08S	2008 -2010	41
SZ09W	2009-2011	67
“Flächenkurs”	2010-2012	70
Course 1	2011-2013	45
Course 2	2012-2014	56
Course 3	2013-2015	61
Course 4	2014-2016	55
Course 5	2015-2017	51
Course 6	2016-2018	39
Course 7	2017-2019	21
11 Courses	9 Years	554